



Who Were the Romans? (Usborne Starting Point History)

Phil Roxbee-Cox

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Offering a critical review of the extensive educational management literature itself, the main concern of the authors of this work is that educational management texts do not do enough to encourage school leaders and teachers to challenge social inequality or the market and managerial reforms. They demonstrate this problem through detailed analyses of texts in the areas of educational marketing, school improvement, development planning and strategic human resource management, school leadership and school change. For academics and students, *Education Management in Managerialist Times* offers a critical guide to existing educational management texts and makes a strong case for redefining educational management along more socially and politically informed lines. The book also offers practitioners alternative management strategies intended to contest, rather than support, managerialism, while being realistic about the context within which those who lead and manage schools currently have to work.

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